
Remote Learning Update

CURRICULUM & STANDARDS GOVERNORS - MARCH 2021



In summary

- Curriculum
- Staff training
- Remote learning offer
- Audit & action plan - strengths identified and next steps
- Communication (website/letters)
- Update to marking and feedback
- Analysis of remote learning parent survey
- Moving forward - what next

The Barcroft Curriculum

- Continue the usual planning
- maintain as broad and as balanced curriculum as possible
- Caring for the whole child – mindfulness has been central to everything we do
- Celebration assemblies
- Google Meets – pastoral care
- Award ceremony
- Theme days (world book day/topic days - crime scene investigation).

Getting started

- All pupils had remote learning from the very first day.
- Staff worked very quickly to put together timetables for suggested organisation for the day.
- Research from EEF/DfE
- We updated our overview of online resources available to pupils. This is in addition to the work set by staff daily.
- Google Meets – new for this term.
- Staff training to explore the full DfE expectations – change in expectation of time for KS2
- Information for parents
- Interventions – from home – Third Space/Lexia/National Tutoring

Barcroft Primary School

We have a number of online resources to support your child. Many pupils will know their login details but these are also available in homework books. If you cannot find the login details for your child please email the phase email addresses and a member of staff will get back to you as soon as possible.

earlyyears@barcroft.walsall.sch.uk year1and2@barcroft.walsall.sch.uk year3and4@barcroft.walsall.sch.uk
year5@barcroft.walsall.sch.uk year6@barcroft.walsall.sch.uk

Online Resource	Year Groups	Description	Link
 ClassDojo	All Year Groups	This is a new resource for us this academic year but has proven to be very popular so far! Staff can send messages, links and work for pupils. We will be using this to send links to video messages and lessons from staff. If you have not got your parent join code, please let us know so we can get this to you as soon as possible.	 https://www.classdojo.com/en-gb/
 Google Classroom	Years 3 – 6 ***We are looking to roll this out for all pupils soon!***	This is an online learning platform which allows staff to post updates and tasks for pupils to complete. Pupils can complete and submit work online. We have been made aware that Google Classroom can be accessed from any compatible device, including Xbox and PlayStation devices . Google classroom provides a facility called Google Meets, which allows us to set up video calls with groups of pupils. We will be trialling this next week and share more information when it is available more widely.	 https://accounts.google.com/ServiceLogin?signinchooser?service=classroom&passive=1209600&continue=https%3A%2F%2Fclassroom.google.com%2F&followup=https%3A%2F%2Fclassroom.google.com%2F&emr=1&flowName=GlifWebSignIn&flowEntry=ServiceLogin

Remote Learning Offer

- Published on website
- Explains what parents can expect from school
- Explains format of work being sent – Google Classroom/Purple Mash/Class Dojo
- Google Meets
- What we have in place for those that could not access (SEND/ICT issues/vulnerable pupils/books)

Remote Learning Offer

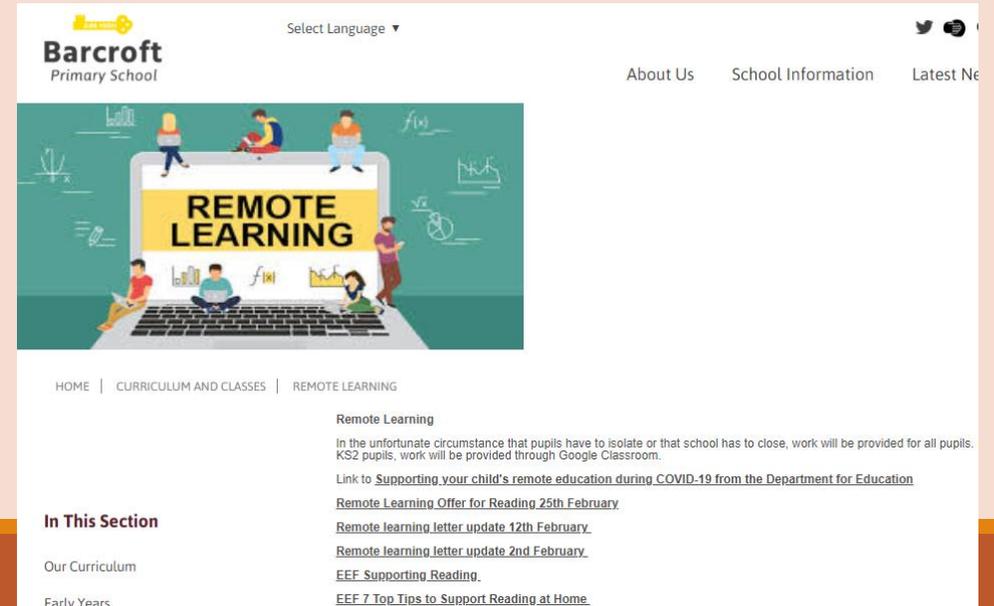


Barcroft
Primary School



DfE Optional Audit

- Identified strengths (providing solutions for pupils/parents/coverage/platforms/communication/use of high quality resources)
- Identified next steps (self regulation/assessment)
- Created action plan to develop our practice
- Mrs Edwards – information for staff/parents on self regulation
- Information published in a designated area of the website
- Marking & feedback policy amendment



The screenshot shows the website for Barcroft Primary School. At the top left is the school's logo, a yellow key icon with the text 'Barcroft Primary School'. To the right of the logo is a 'Select Language' dropdown menu. Further right are social media icons for Twitter and Facebook. On the far right, there are navigation links for 'About Us', 'School Information', and 'Latest News'. The main banner features an illustration of children sitting on a large laptop screen that displays the words 'REMOTE LEARNING' in bold yellow letters. The background of the banner is green with various educational icons like a pencil, a ruler, and a globe. Below the banner, there is a navigation bar with links for 'HOME', 'CURRICULUM AND CLASSES', and 'REMOTE LEARNING'. The 'REMOTE LEARNING' link is highlighted. Below the navigation bar, there is a section titled 'Remote Learning' with a sub-heading 'Remote Learning'. The text below this heading states: 'In the unfortunate circumstance that pupils have to isolate or that school has to close, work will be provided for all pupils. KS2 pupils, work will be provided through Google Classroom.' There are several links provided: 'Link to [Supporting your child's remote education during COVID-19 from the Department for Education](#)', '[Remote Learning Offer for Reading 25th February](#)', '[Remote learning letter update 12th February](#)', '[Remote learning letter update 2nd February](#)', '[EEF Supporting Reading](#)', and '[EEF 7 Top Tips to Support Reading at Home](#)'. On the left side of the page, there is a section titled 'In This Section' with links for 'Our Curriculum' and 'Early Years'.

Communication

- Monthly letters for parents
- Website
- Emails/Dojo/Google Classroom/Purple Mash/Phonecalls/Google meets
- Safe and well calls/door knocks

Remote learning whilst school is closed to the majority of pupils will include some of the following...			
Daily Lessons	This may include...	Suggested duration	Suggested time
Reading	<ul style="list-style-type: none"> - Video from a teacher - Shared reading with a teacher - Reading ebooks online (Oxford Owl, Bug Club) - Work on Lexia or Speed Readers (KS2 only) - Comprehension tasks - Phonics video links 	30 minutes	9.00-9.30 Or 1.00-1.30
English	<ul style="list-style-type: none"> - Video starter from a teacher - Information about the learning - Main activity - Extension activity 	45 minutes	9.30-10.15
Mental Maths/ Spelling Practise	<ul style="list-style-type: none"> - Counting forwards/backwards in 2s/6s etc. - Addition and Subtraction bonds to 10/20/100 - Times table recall (from Year 2 to Year 6) - Website links sent from teachers - Maths Shed/TT Rockstars/ Spelling Shed - Revising spellings from year group (in homework work/green spelling book) 	15 minutes	10.30-10.45
Maths	<ul style="list-style-type: none"> - Video starter from a teacher - Information about the learning - Main activity - Extension activity 	45 minutes	11.00-11.45
Physical Exercise	<ul style="list-style-type: none"> - A walk with your family - Joe Wicks lesson - Yoga session (see online learning resources) 	30 minutes	1.00-1.30 Or 9.00-9.30
Non core subjects	<ul style="list-style-type: none"> - Information about the learning (video/Powerpoint slides) - Main activity (Possibly on Google Classroom/Purple Mash) 	45 minutes	1.30-2.15

Marking and Feedback

- Mote – verbal feedback
- Marking policy amendment – expectations for remote learning
- Removed mark out of 100 – changed to more formative



Miss Colman
Teacher

Brilliant formation of uppercase and lowercase letters Theia, well done! Just check that your lowercase 'a' goes 'round the apple and down the leaf' without taking your pen off the paper. Well done!

LO nearly achieved. SM - Look at question 1b again, are you missing a factor? Q3 - is 13 a factor of 45? Look at Q4, there is more than one factor for 12. Please have a look at your work and resubmit, thanks.

Teacher - What an excellent start Child C! A lovely story! Try and use a question mark tomorrow if you can. Don't forget tall letters tall! The handwriting poster on our class story may help you!
Pupil - Thank you

Teacher - A great effort today, target achieved! SM - Can you think of another sentence about Robin Hood starting with a subordinating conjunction?
Child - When Robin Hood stole from the rich he gave to the poor.
Teacher - That's a brilliant complex sentence, well done!

<https://www.justmote.me/m/6p5r69j>

<https://mote.fyi/3crgrijy>

<https://mote.fyi/7rtj7s7> Child - 96

Analysis of remote learning & Headlines from parent survey. (100 responses)

- 60% → 91% of pupils accessing learning in some way
- 88% of parents/carers stated that they had either a computer or tablet available to work from.
- 74% of families said that they had a strong enough internet connection to stream videos etc.
- 50% of parents/carers felt their child was willing to engage and happy to complete the work that was set. (individual calls/praise/pupils in school/many pupils at home still wanted to be in school.)
- 71% of parents and carers felt that their child was being set the right amount of work.
(4% too little, 25% too much)
- 84% felt that the work that was set for their child was just right. (7% too easy, 9% too hard).
- 80% of pupils accessing reading activities most/all days. (Some saying they prefer to read other material so would still have been reading in some form)
- 56% of parents/carers felt that they were confident in supporting their child at home.

aspect of learning	percentage of parents that thought it worked well
video instructions and examples	80%
engaging the children through regular contact and check ins	53%
quantity of work	43%
online platform (Google Classroom/Class Dojo/Purple Mash)	73%
Feedback from teachers	68%
Assembly videos and twitter posts	49%
Google Meet video calls	63%

11. My child knows how to stay safe online. (Tick one)

[More Details](#)

- Strongly agree 56
- Agree 36
- Disagree 5
- Strongly disagree 1
- Not sure 2



What are we doing well?

- The videos and power points teachers are providing helps parents to know the approach and methods of working out teachers would use in school.
- Communicating well
- Providing work so the kids don't fall behind. Interacting with the kids via Google meet.
- The feedback and encouragement from teachers.
- I think the feedback from the work is quick and helpful
- Providing excellent examples and videos to help parents tutor their children. Awesome resources and help at hand. Always responsive to any problems and alternatives provided when other things aren't working
- Allowing the children to continue with reading and times tables practise in different ways - having access to the different platforms and still delivering 'topic' learning from the curriculum for the afternoon lessons.

Suggestions for improvements

- Consistency with platforms, using Google Classroom more instead of Class Dojo
- Clear expectations on the amount of work expected for each group within the class in all lessons.
- More online live lessons for children
- More video call time with the teachers
- More off screen, practical activities

Moving forward - what next

- Phase leaders have identified any variations in coverage to be addressed
- Amending curriculum – computing/including any areas that have not been possible at home – lack of resources etc.
- Homework will continue to be set online
- Focus – fun/wellbeing/assessment
- Assessment submission
- Mid year reports
- Virtual parents evening
- Continued intervention & introduction of our daily intervention slots for all classes

Thank you to staff



Great Google meet! It has really boosted Hugo this morning, thank you!

Oh thank you so much - this has made my day! Glad he was able to log on this week. Thank you for your feedback, Miss Williams 😊

- Well done to all the teachers for providing the remote learning, commenting and marking every piece of work and teaching in school too. Double the work load.
- The school is fantastic I find it hard to catch up if I have to miss a day because of other things I have to do
- My daughter is engaged with her learning and enjoys the work .She is being pushed with her work by the comments teacher makes which gets her to check and push herself with her learning.
- Thank you all. I find it hard with one child you guys have double digits. I have a new found greater respect for the teachers and support staff for everyone who looks after our kids.

... actually enjoyed his session. He said he can't wait to have another one.

He did wake up this morning asking if he had another maths lesson with Omar as he really enjoyed it.

Couldn't do it without your help, support and guidance, the children are lucky to have you teach them! Thank you!